

So You Didn't Get Your Dream Job - What's Next? GMEA In-Service Conference 2019 Elijah Clark

- Step One
 - Suck it Up
- Realize the Benefits
 - Learn Who You Are as a Teacher
 - The Standards
 - Teaching Music with Less Responsibility
 - o Field Day, Movie Day, Book Parades, Robotics, Field Trips 'Nuff Said
- The Standards
 - Loose Standards = More Options
 - You don't have to be THAT teacher Unless you want to be!
 - Sample Lessons Leitmotifs in Star Wars, History of the Super Bowl Halftime Show, Snare Drum Rudiments
 - Make a goal list to stay on track
- Keep Your Skills Sharp
 - Offer Secondary Teachers Help
 - SHOW UP I promise you'll be put to work
 - Learn a new instrument
 - Always be listening
- My High School Responsibilities
 - Marching Band All rehearsals, camps, games, competitions, fundraisers, etc.
 - o Direct the Screamin' Eagle Jazz Band (Monday's after school)
 - Assist in planning events and hiring staff
 - Build relationships with students
- For Current Band Directors
 - Reach out to all new teachers in your area
 - o If they show interest, give them something to do
 - o Guide, mold, help the next generation of music education
- Long-term Benefits of Doing Both
 - Teaching Better
 - Recruiting
 - Networking
 - Better Prepared for Life in General

Advice for Now

- Go meet people today
- It's not only about the sessions you go to, but the connections you make while you're here

TL;DR

- o Suck it up Salary, Benefits, Retirement
- o Keep Your Skills Sharp
- o Gain Experience, Earn a Reference
- o Build relationships with students and other teachers